DOCUMENT RESUME

so 009 318 ED 129 643

Hoover, Jean C. AUTHOR

Programmed Latitude and Longitude, Special TITLE

Publication Number 10.

National Council for Geographic Education. INSTITUTION

PUB DATE NOTE 61p.

NCGE Central Office, 115 North Marion Street, Oak AVAILABLE FROM

Park, Illinois 60301 (\$1.00)

MF-\$0.83 Plus Postage. HC Not Available from EDRS. EDRS PRICE *Geography Instruction; Individualized Instruction; DESCRIPTORS *Individualized Programs; *Instructional Materials;

Junior High Schools; Measurement; *Programed Instruction: Programed Materials: Secondary

Education; *Skill Development; Skills

ABSTRACT

Designed to measure skills involving latitude and longitude, this is a self-administering linear program for junior-high geography students. Students progress through 59 pages of fill-in-the-blank items, accompanied by appropriate line drawings, for which the correct answers are given below each question. Following the method of programmed learning, the student covers the printed answer until he completes the item himself. If his answer is wrong, he rereads the item until he understands the concept. Questions emphasize (1) use of the globe as an instrument for learning and understanding latitude and longitude, and (2) latitude and sun behavior through a complete revolution of the earth around the sun in a year of 364 1/4 days. Items involve knowledge of such things as parallels and degree location, orientation in terms of the Prime Meridian, time changes among zones, and angles of sun's rays throughout the seasons. (AV)

Documents acquired by ERIC include many informal unpublished * materials not available from other sources. ERIC makes every effort * * to obtain the best copy available. Nevertheless, items of marginal * reproducibility are often encountered and this affects the quality * * of the microfiche and hardcopy reproductions ERIC makes available * via the ERIC Document Reproduction Service (EDRS). EDRS is not * responsible for the quality of the original document. Reproductions * * supplied by EDRS are the best that can be made from the original. *****************

U.S. DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRO
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN
ATING IT PDINTS OF VIEW OR OPINIONS
STATED OO NOT NECESSARILY REPRE
SENT OFFICIAL NATIONAL INSTITUTE OF
EOUCATION POSITION OR POLICY

PROGRAMMED LATITUDE AND LONGITUDE

PERMISSION TO REPRODUCE THIS COPYRIGHTED MATERIAL BY MICRO FICHE ONLY HAS BEEN GRANTED BY

NC6 &

TO ERIC AND ORGANIZATIONS OPERATING UNDER AGREEMENTS AITH THE NATIONAL INSTITUTE OF EDUCATION FURTHER REPRODUCTION OUTSIDE THE ERIC SYSTEM REQUIRES PERMISSION OF THE COPYRIGHT OWNER

Special Publication Number 10



JEAN C. HOOVER

NATIONAL COUNCIL FOR GEOGRAPHIC EDUCATION



PROGRAMMED LATITUDE AND LONGITUDE

Special Publication Number 10



JEAN C. HOOVER

NATIONAL COUNCIL FOR GEOGRAPHIC EDUCATION

ILLINOIS STATE UNIVERSITY NORMAL, ILLINOIS 61761



Publications of the National Council for Geographic Education are available under the following series—

"Do It This Way" Series

Geographic Education Series

Leaflets

Magazine—The Journal of Geography

Professional Papers

Special Publications

Topics in Geography

Copyright @ 1967 by

National Council for Geographic Education

Printed by

McKnight & McKnight Publishing Company Bloomington, Illinois 61701

Published by

National Council for Geographic Education Illinois State University Normal, Illinois 61761



TABLE OF CONTENTS

Introduction	4
The Programs	Ę
Measurement Skills	6
Time Around The World	49



INTRODUCTION

Programmed Latitude and Longitude evolved from classroom experiences. Mrs. Jean C. Hoover teaches seventh grade geography and science in the Penn Hills Public School System, Pittsburgh, Pennsylvania. For a number of years, she has been experimenting with methods and techniques that will improve the teaching of geography. Several years ago, Mrs. Hoover prepared some programs for helping students gain skills in the reading and use of maps. The results were rewarding and her students began asking for more programmed activities.

With this background, Mrs. Hoover structured, implemented, tested, and evaluated her original program during her graduate studies. *Programmed Latitude and Longitude* is a part of her master's thesis, with Professor Mamie L. Anderzohn as the advisor, at Indiana University of Pennsylvania.

Special appreciation is acknowledged to Mrs. Ann Linger, Art Teacher at Morgantown High School, Morgantown, West Virginia, for drawing all of the illustrations in *Programmed Latitude and Longitude*.

This is a linear, machineless program. It requires this booklet for each student, a sheet of paper the size of the page of this booklet, and a pencil. This program may be used at different levels, wherever a student needs help in the skills involving latitude and longitude. The student proceeds at his own pace. Read and follow the directions on the following page.

KERMIT M. LAIDIG
Director of Publications



THE PROGRAMS

Directions: On the following pages are a series of statements and questions designed to test your knowledge of several skills in geography. They are presented in a manner called programmed learning. Before you begin to read the statements obtain a heavy sheet of paper which will be used to cover the succeeding statements as well as the answers. Now cover all the written material on the question sheet except the first statement. You are ready to begin. Read each statement carefully and then write your answer in the blank at the end of the statement. After completing your answer, move the cover sheet down far enough so you completely expose the second statement. You will note that the correct answer to the preceeding statement has been exposed in the left hand margin. If your answer is not correct, go back and re-read the statement to find why your answer is not correct. If you have answered the statement correctly, proceed in the same manner with the second statement. These work sheets are designed to develop your skill in the use of measurement and sets of relationships as you study geography.



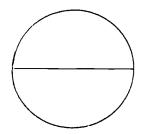


The program, <u>Measurement Skills</u>, has been designed to develop the measurement skills in geography as they develop into sets of relationships. Emphasis has been placed on:

- 1. The use of the globe as an instrument for learning and understanding latitude and longitude.
- 2. Latitude and sun behavior through a complete revolution of the earth around the sun in a year of $365\frac{1}{4}$ days.

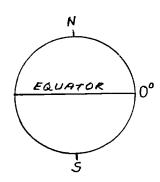


MEASUREMENT SKILLS



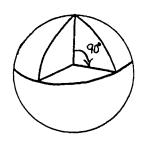
A model for the earth is the globe. The globe can be divided into halves. "Hemi" means half. One half of the globe is a hemisphere. We call half of the globe a

hemisphere

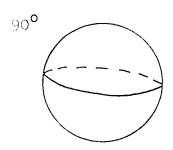


For purposes of location, the globe's surface is divided by lines. The line that is equally distant from the two poles and divides the globe into the northern and southern hemispheres is the equator. The line that divides the globe into the northern and southern hemispheres is the

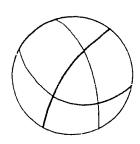
equator



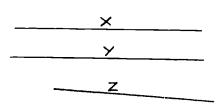
The equator is equally distant from the North and South Poles. The distance from the equator to the poles is measured in degrees. (°) The North Pole is 90° north of the equator, and 90° south of the equator is the South Pole. The number of degrees from the equator to the North Pole is



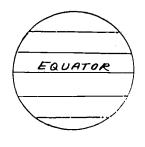
great



circle



Y



A great circle is a term used to describe the largest circle that can be drawn on the surface of the globe. The largest circle that can be drawn on the earth is a circle.

There are many great circles on the globe. They are always the largest circles that can be drawn on the globe. The great circle is the shortest distance between two places on the globe. The equator is an example of a great_______

Lines are parallel if they are drawn in the same direction and no matter how far they are extended they never meet. Lines X and are parallel to each other.

Lines drawn parallel to the equator are used to measure distance north and south of the equator. These lines are called latitude lines.

____lines are parallel to the equator and measure distance north and south of it.

latitude

Since lines of latitude are parallel to the equator, they are also called parallels. Lines of latitude that measure distance from the equator are also called

parallels

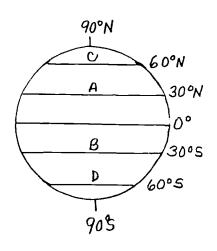
Latitude, or distance north and south of the equator, is measured in degrees. The symbol for degrees is .

Degrees of ______ are used to measure distance north and south of the equator.

latitude

In talking or writing about parallels or latitude, make certain that you indicate the direction you are traveling from the equator. The South Pole is 90 _____ (direction) latitude.

S or South

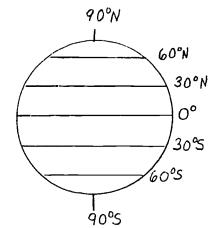


All parallels lie between 0° and 90°. The latitude of parallel A is 30°N and the latitude of parallel B is 30°S. The latitude of parallel C is _____.

60°N

60°3. Did you remember to put the symbol for degrees and the direction after the latitude?

equator

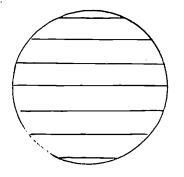


The latitude of parallel D is ______.

An important use of parallels is measuring the distance (north or south) a place is from the _____.

You can see on a map or globe that as you move north and south of the equator, the numbers become higher until you get to _____.

90°



Regardless of how parallels are portrayed, they are East-West direction lines. Note that the parallels run east and west.

Parallels tell true direction. Every point on a parallel is directly or west of any other point on the parallel.

east I. may true is s

O. P. 25°N II,

35°N 25°N 25°N

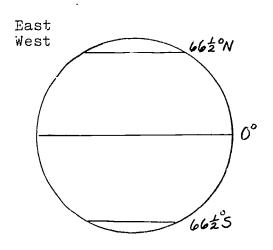
On some maps, the parallels may appear differently but true direction (east and west) is still true. In drawing I, . O is west of P. In drawing II, X is west of Z.



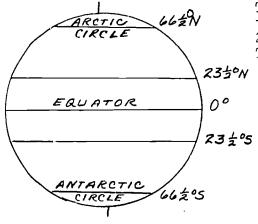
 Let's try this. F is _____ of D (direction). D is ____ of F (direction).

B is _____ of A (direction) A is _____ of B (direction)

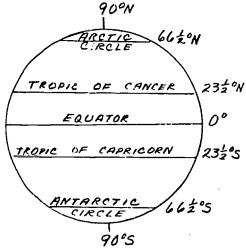
West East	
A	B. 10°S 20°S 30°S



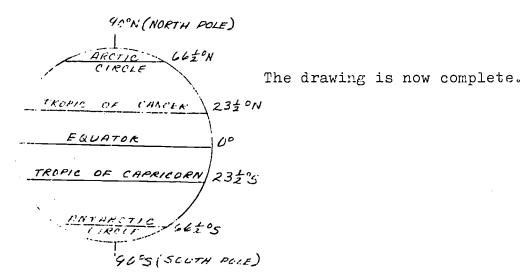
There are many parallels of latitude north and south of the equator. Some of these parallels have specific names. The $66\frac{1}{2}$ N parallel is called the Arctic Circle. The $66\frac{1}{2}$ S parallel is called the Antarctic Circle.



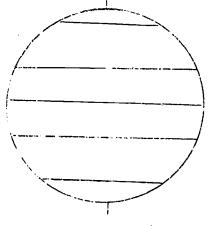
The $25\frac{1}{2}^{\circ}N$ parallel is called the Tropic of Cancer. The $25\frac{1}{2}^{\circ}S$ parallel is called the Tropic of Capricorn.



The 90°N parallel is called the North Pole. The 90°S parallel is called the South Pole.



Check to see if you know the special parallels and their degree locations.



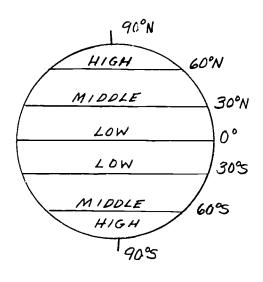
90°N (NUETH POLE)

TRUPIC OF CHICLE ASSOCIA

TRUPIC OF CHEROLOGY 23 105

PUTUPOS (SOLTH POLE)





We refer to parts of the world as being located in high, middle, or low latitudes. These broad belts are shown in the drawing to your left. The low latitudes extend to degrees on each side of the equator.

30°

Refer to the above drawing. The high latitudes are those more than ____ degrees from the equator.

60°

The middle latitudes extend from to on either side of the equator.

 30° to 60°

A degree of latitude is equal to approximately 70 miles. 1 N or S of the equator is 70 miles. 10 N is 10 x 70 miles or 700 miles north of the equator. The latitude of Porto Alegre, Brazil, is 30 S of the equator. This is equal to ____miles south of the equator.

 $30 \times 70 = 2100 \text{ miles}$

The latitude of Bangor, Maine, is 45°N. This is equal to ____miles north of the equator.



45 x 70 = 3150 miles

O°

R
R
I
M
E

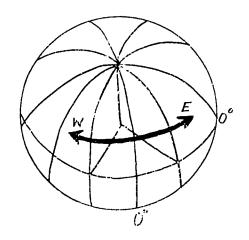
EQUATOR

WESTERN

R
I
D
I
A

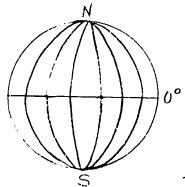
The globe is divided into hemispheres by other lines, the Prime Meridian (0°) and 180°. From the Prime Meridian (0°) longitudes are measured east and west to 180°. The longitudes of ____ and ___ divide the globe into the eastern and western hemispheres.

 0° and 180°



To measure distances east and west of the Prime Meridian, we use lines called meridians or longitude. A meridian is a line along which the high sun occurs at some time daily. Distances east and west are measured by lines called _____ or longitude.

meridians



Meridians or extend from pole to pole.

Meridians are not parallel to cuch other. In the above drawing we see that they come to a point at the _____.

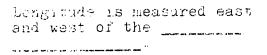
บอไมเร

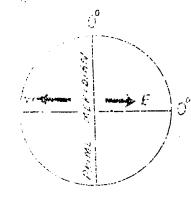
In find distance east and west on the globe, it was necessary to have a starting point for the heridians of longitude. End those one meridian and fulled it the Prime Meridian of the meridian from which we said measuring longitude to the

Prime Meridian

The frime Heridian is the starting point for measuring

longtitude





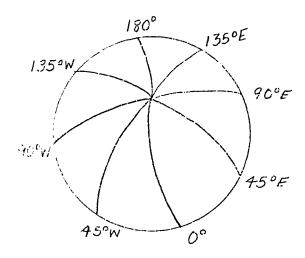
Prove Meredian

Tongitude, like latitude, is measured in degrees. Longitude is measured in _______



degroes

On the drawing to your left, note that we number each hemisphere from 0 to 180°.



In talking or writing about longitude or meridians make certain that you indicate the direction you are traveling from the Prime Meridian.

Longitude is measured and from the Prime Meridian. Each degree of longitude will be followed by an E (for East longitude) or W (for West longitude).

saut and wers

Reridians indicate how far east or west a place is from the

Prime Moridian

You can see this on a map as you move east or west from the Prime Heridian, the numbers get larger until you reach

19



180°

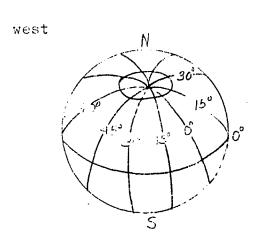
MONROVIA

30° 15° 0° 15° 30°

Belgrade is _____ of the Prime Meridian.

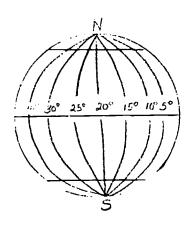
east

Monrovia is ____ of the Prime Meridian.



The numbers are getting larger as you go left. You are moving away from the Prime Meridian (0°) toward the west. The numbers are west longitude. They are (direction) of the Prime Meridian.

west

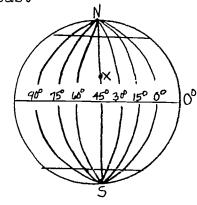


Try this! Are the meridians shown in east or west longitude?

0° 5° 36° 45° 60° 15° 40°

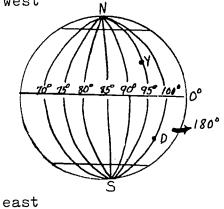
Another! Are the meridians shown in east or west longitude?

east



Is X east or west of the Prime Meridian?

west



Is D east or west of Y?

Meridians also show true north-south direction. Each meridian connects the North Pole and the ______

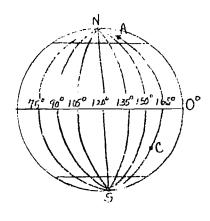


South Pole

Every point on a meridian is directly north or ____ of any other point on the meridian.

souta

Moridians always show northsouth direction,



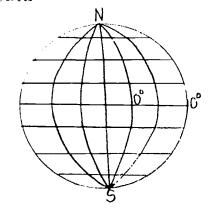
1	is		of	C ۰
---	----	--	----	-----

C is _____ of A.

north



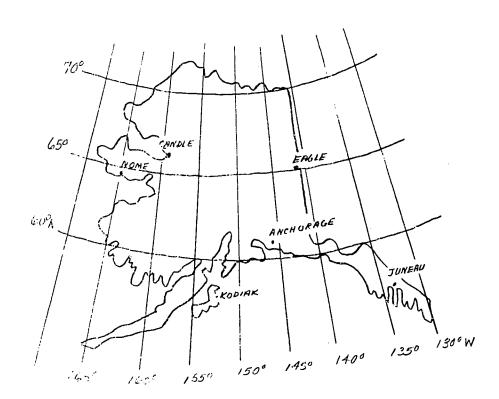
south



The pattern formed by the parallels and meridians on a globe or map is called a grid. The grid is useful in finding direction and locations. The combination of parallels and meridians is called a

grid

By using the grid, we can find the location of towns, cities, states, and countries.





On the map above, find the city whose latitude is approximately $64\frac{1}{2}$ N and longitude 165 W. The city is ______.

Nome

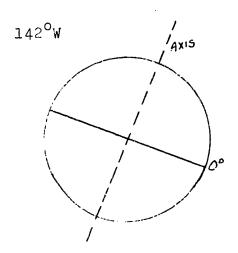
On the map above, find the city located at approximately 61 N and 146 W. The city is

Anchorage

In speaking or writing about the location of any town, city, or state, latitude is always given first. Then the longitude is given. On the map above, we would say that the latitude of Eagle is ______.

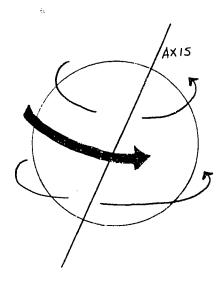
65⁰N

After the latitude is given, we can then give the longitude of Eagle as ______.



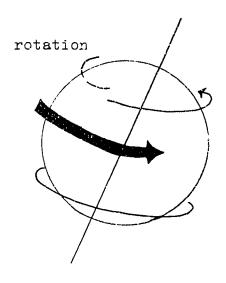
The earth rotates (turns) on its axis. The earth's axis is tilted so that it points to the North Star or $23\frac{1}{2}$ from the perpendicular to the plane of the orbit.





A rotation is one complete turn of the earth on its axis. The length of time required to complete one rotation is called a day. The earth completes a rotation once every_____.

day or 24 hours



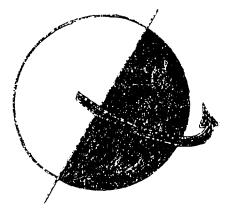
The rotation of the earth causes daylight and darkness. Half of the earth is having day and half is having night at all times. Daylight and darkness are caused by the of the earth.

Rotation of the earth causes daylight and darkness as the earth rotates from west to east. The direction the earth rotates is from ______to



west to east

The fact that rotation of the earth causes daylight and darkness can be explained by looking at the drawing to your left



It is daylight on to defacing the light, who is on the species side.

night

As the earth rotates toward the east, the area of the earth that was in daylight will move into darkness. Thus, this part of the earth will have gone from day to

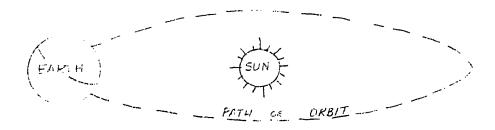
night

Revolution means that the earth moves around the sun. The earth moves along an elliptical orbit around the sun. This movement is called



marvall or Long

The earth follows an elliptical around the sun.



orbit

It takes the earth one year to make one revolution around the

sun

As the earth revolves around the sun, it is also rotating on its axis each day. Thus while the earth makes one revolution around the sun, it has turned on its axis 365% times. The period of time that it takes for one revolution is a

your or 3654 days

Seasons are caused by the revolution of the earth about the sun. Also, the earth's axis is tilted at the same angle and in the same direction as the earth follows in its orbit. The axis always points to the north star.

As the earth revolves around the cun, the axis points in the same direction. The northern end of the axis points toward the _____star.

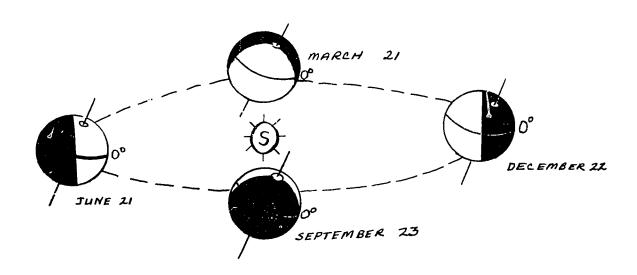
North

The tilting of the earth's axis always in the same direction is called parallelism of the earth's axis.

Parallelism of the earth's axis means that the points in the same direction at all times.

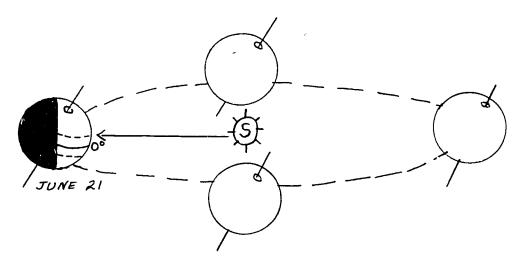
axis

Parallelism of the earth's axis causes the sun to shine on different parts of the earth (at different angles) throughout the year. Look below to see the diagram.



On June 21, the vertical rays of the sun reach the northern limit of their migration (23½ N). The midday sun is directly overhead at noon at the Tropic of Cancer and there are no shadows. The vertical rays of the sun reach the

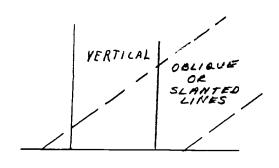
June 21.



Tropic of Cancer or $23\frac{1}{2}^{\circ}N$

In June, the northern hemisphere is tilted 23½ towards the sun. On June 21, the vertical rays of the sun strike the earth's surface at the Tropic of Cancer or _____

23½°N



The vertical rays of the sun are the warmest. They concentrate their heat on a smaller area. As the rays become vertical or high in the sky in the northern hemisphere, we have summer.

Summer is the ______ season.

warmest

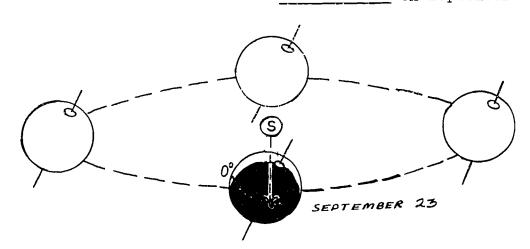
On June 21, the beginning of summer in the northern hemisphere, not only is the noon day sun the highest in the sky but this day also has the most hours of daylight (summer solstice). In the northern hemisphere, the summer solstice occurs on

June 21

June 21 is the longest day of the year in the northern hemisphere. As the earth continues to revolve around the sun, the days following June 21 will become ______ in terms of daylight.

shorter

As the earth continues to revolve around the sun, the vertical rays of the sun are no longer at the Tropic of Cancer. The vertical rays are over latitudes nearer the equator each day. By September 23 the vertical rays of the sun will be over the equator. The vertical rays of the sun reach the on September 23.

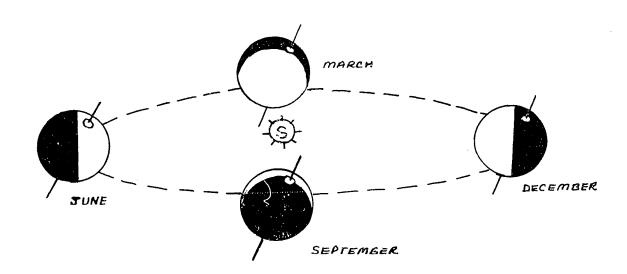


equator

On this day, September 23, the sun is seen directly overhead at noon at the equator. It is the only place where the noon sun can be seen directly on September 23.

overhead

On September 23, we have the autumnal equinox in the Northern Hemisphere. The earth is halfway between the June and December positions in its orbit around the sun. At this time neither pole is titled toward the sun more than the other. The vertical rays are directly cverhead at the





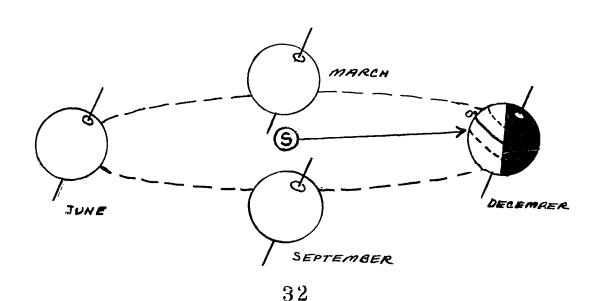
equator

Equinox means equal day and night. On this day, all places on the earth, have daylight for 12 hours and darkness for 12 hours. Thus on September 23 everyone has day and night.

equal

As the earth continues in its orbit around the sun, it is approaching its December position.

In December, the Northern Hemisphere is tilted 23½0 away from the sun. On December 22, the vertical rays of the sun strike the earth's surface at the Tropic of Capricorn or degrees south of the equator.



23¹0°S

On December 22 the migration of the vertical rays of the sun reach their southern limit, the Tropic of Capricorn. While the Southern Hemisphere is receiving the high sun, we in the Northern Hemisphere are receiving more slanted or oblique rays. The vertical rays of the sun reach the _______ on December

22.

Tropic of Capricorn or 23½°S

On December 22, in the Northern Hemisphere, the midday sun is low in the sky and the rays of the noonday sun for the Northern Hemisphere are at the greatest slant. We are now having our coldest season in the Northern Hemisphere or _____.

winter

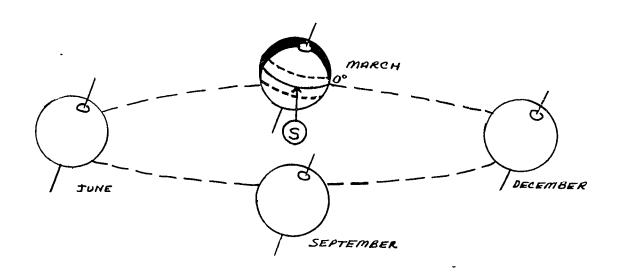
On December 22, the beginning of winter in the Northern Hemisphere, not only is the noon sun lowest in the sky but this day also has the shortest period of daylight (winter solstice). In the Northern Hemisphere, the winter solstice occurs on _______.

December 22

December 22 is the shortest day of the year in the Northern Hemisphere in terms of daylight hours. As the earth continues to revolve around the sun, the days following December 22 will be _____ in terms of daylight hours.

longer

As the earth continues to revolve around the sun, the vertical rays of the sun are no longer on the Tropic of Capricorn. The vertical rays are over latitudes nearer the equator each day. By March 21, the vertical rays of the sun are over the equator. The vertical rays of the sun reach the on March 21.



equator

At the equator on March 21, the sun again is seen directly overhead at noon. The is the only place where the sun can be seen directly overhead on March 21 and September 23.



equator

On March 21, we have the vernal (spring) equinox in the Northern Hemisphere.

Again the earth is halfway between the June and December positions in its orbit around the sun. The vertical rays of the sun are over the ______ on this day.

equator

We know that equinox means
day and night.
We have an equinox once again
on March 21.

equal

March 21 is the beginning of in the Northern Hemisphere.

spring

As the earth continues in its orbit around the sun, we find that the earth is approaching its June position again. On June 21 we find that the Northern Hemisphere is having _____ (season).

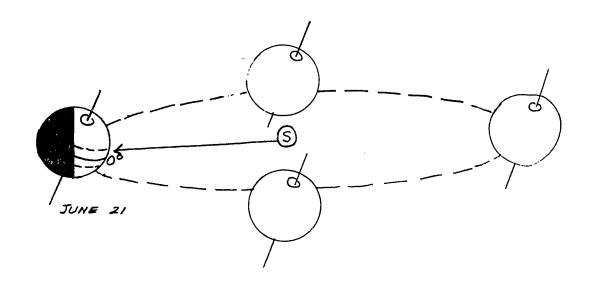
summer

You have learned about seasons, vertical and slanted rays of the sun and the position of the earth in relation to the sun for the Northern Hemisphere. The seasons for the Southern Hemisphere are opposite to those of the Northern Hemisphere. If we are having winter in the Northern Hemisphere, they will be having ______ in the Southern Hemisphere.

summer

Since you already know about the seasons of the Northern Hemisphere, see if you can figure out the seasons of the Southern Hemisphere from the abbreviated story below.

On June 21, the Southern Hemisphere is tilted $23\frac{1}{2}^{\circ}$ away from the sun. On this day the vertical rays of the sun are over the Tropic of Cancer or $23\frac{1}{2}^{\circ}$ N. The vertical rays of the sun are over the _____ Hemisphere.





Northern

On June 21, the migration of the vertical rays of the sun reach their northern limit, the Tropic of Cancer. The Northern Hemisphere is receiving the vertical rays of the high sun and enjoying its warmest season or ______

summer

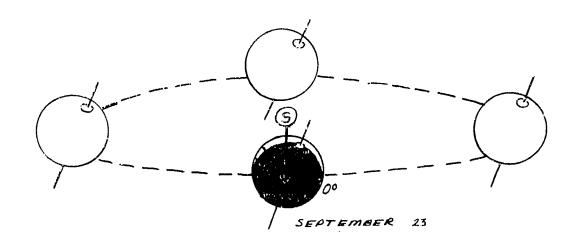
On June 21 in the Southern Hemisphere, the midday sun is low in the sky and the rays of the sun for the Southern Hemisphere are at the greatest slant. This is the beginning of the coldest season or _______.

winter

On June 21, the beginning of winter in the Southern Hemisphere, not only is the noon sun lowest in the sky but this day also has the shortest period of daylight (winter solstice). In the Southern Hemisphere, the winter solstice occurs on (date).

June 21

On September 23, the vertical rays of the sun have reached the equator. The noonday sun can be seen directly overhead. The vertical rays of the sun reach the ______ on September 23.



equator

On September 23, there is an equinox. You recall that equinox means

equal daylight and equal darkness

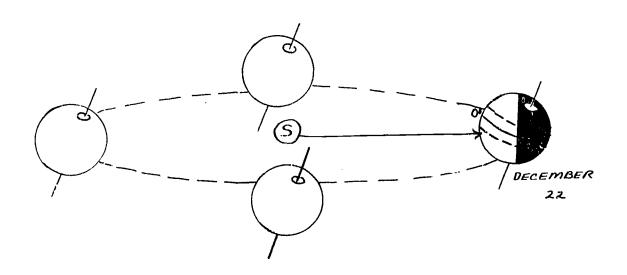
In the Southern Hemisphere September 23 is known as the Vernal Equinox (or the beginning of spring). However, we know that on this day in the Northern Hemisphere we are having the autumnal equinox or the beginning of

autumn or fall

In December, the Southern Hemisphere is tilted $23\frac{1}{2}^{\circ}$ toward the sun. On December 22, the vertical rays of the sun are over the Tropic of Capricorn or _____ (degrees).

38





2310S

On December 22, the migration of the vertical rays of the sun reach their southern limit, the Tropic of Capricorn. The Southern Hemisphere is receiving the vertical rays of the sun and enjoying its warmest season or

summer

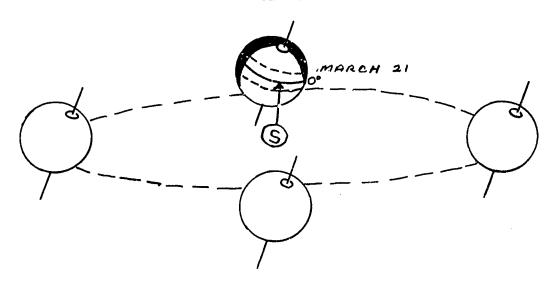
On December 22, the beginning of summer in the Southern Hemisphere, not only is the noon sun highest in the sky but this day also has the most hours of daylight (summer solstice). In the Southern Hemisphere, the summer solstice occurs on (date).

December 22

In December the Northern Hemisphere is receiving slanted rays of the sun. This is the beginning of their coldest season or _____.

winter

On March 21, the vertical rays of the sun have reached the equator again. The noonday sun can be seen directly overhead. The vertical rays of the sun reach the ______ on March 21.

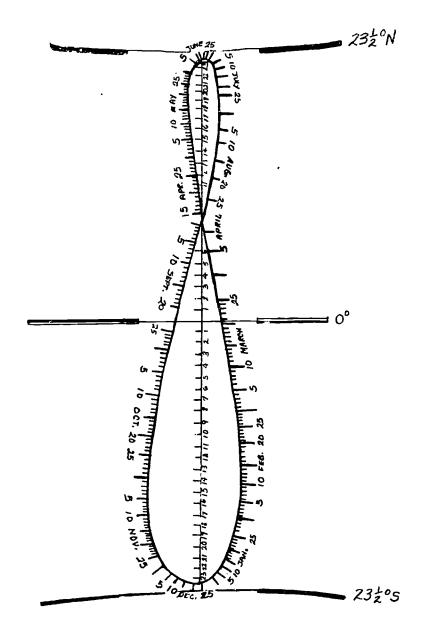


equator

On this day, March 21, an equinox occurs. Equinox means

equal daylight and equal darkness

In the Southern Hemisphere, March 21 is known as the autumnal equinox (or the beginning of _____).



autumn or fall	On this same date (March 21) the Northern Hemisphere is having the vernal equinox or the beginning of
spring	An analemma extends from the Tropic of Cancer, $23\frac{1}{2}^{\circ}N$ to the Tropic of Capricorn, $23\frac{1}{2}^{\circ}S$. An analemma is used on a globe to tell at what latitude the sun is seen directly overhead at noon. You can find the location of where the sun can be seen directly overhead at noon by using an
analemma	See drawing.
	On the analemma find the equator. Find the degrees north and south of the equator to $23\frac{1}{2}$ °N and $23\frac{1}{2}$ °S. Find the months and the days of the months along the edge of the analemma.
	The sun is directly overhead on September 23 ato.
O° or equator	The sun is directly overhead on October 21 at0.
llos	The sun is directly overhead on November 21 atO.

ERIC

The sun is directly overhead on December 22 at _____o. 50₀8 We are having _____ in the Northern Hemisphere on December 27-10S Cropic of Capricorn The Northern Hemisphere is tipped from the sun at this time. winter The sun is directly overhead on January 21 at _____o. away The sun is directly overhead on February 21 at ______o 20⁰S The sun 1s directly overhead on March 21 at llos March 21 is the beginning of in the Northern
Hemisphere and the beginning
of in the
Scuthern Hemisphere 0° or equator The sun is directly overhead on April 21 at _____o. spring, autumn

The sun is directly overhead on May 21 at _____.

20°N

The sun is directly overhead on June 21 at _____.

Con June 21, the Northern Hemisphere is tipped _____ the sun and this is the beginning of _____ for us.

The sun is directly overhead on June 21, the Northern Hemisphere is tipped _____ the sun and this is the beginning of _____ for us.

The sun is directly overhead on July 21 at _____.

The sun is directly overhead on August 21 at _____.

The sun is directly overhead on August 21 at _____.

The program, <u>Time Around the World</u>, has been designed to teach the concept of longitude and time. Emphasis has been placed on:

- 1. Using the globe as a model for the earth.
- 2. Orienting the globe with true direction so the student can use the globe to identify directions in the real environment.
- 3. Rotation of the globe from west to east in relation to time around the world.
- 4. Longitude and time through one rotation of the globe on its axis each day of twenty-four hours.





TIME AROUND THE WORLD

Time is related to longitude. There are 360° of longitude on the earth's sphere or 180° in each direction from the Prime Meridian. Each day the earth rotates through the 360° of longitude in a 24-hour period. Rotation of the earth occurs once every _____.

day or 24 hours

The earth rotates through 360° of longitude in a 24-hour period. In one hour, the earth rotates through 15° or 24) 360°. To rotate through 15° of longitude, it takes the earth hour (s) of time.

one or 1

We find every 15° of longitude is equal to _____ hour (s) of time.

one or 1

The entire earth is divided into 24 blocks of longitude called time zones. There is one time zone for each 15° of longitude. Each time zone in the world is _____ apart.

15°



6AM THUFS. 4A.M. FRORL 135°€ 135°W 12 MIDNIGHT FRIDAY THIIRSDAY 90°E 90°W 12 NOON 0° 15° 6°. M. ∂P.M. 4P.M. 5P.M. IPM. THURSDAY

In moving from one time zone into another next to it, the time changes by _____ hour (s).

one or 1

The earth rotates from West to East. The sun rises first for places in the East. Places East always _____ the sun rise before places West.

have

In the United States, our east coast receives the sun rise before our ____ coast does.

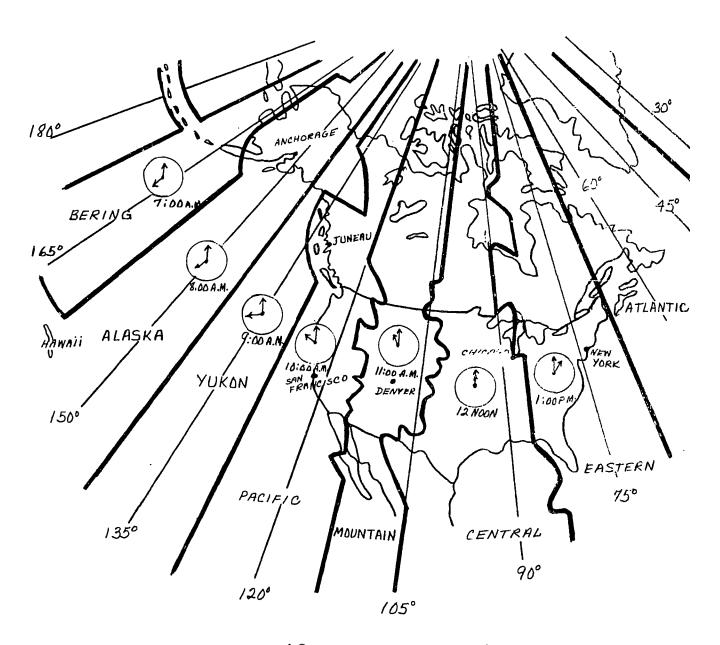
west

Since the East receives the sunlight before the West, the East will always have later time of day than the West. The East has a _____ time than the West.

later

It would be best for man to use a 24-hour clock, but since he uses a 12-hour clock, he must designate which 12 hour period he is referring to. A.M. means ante meridian or before the noon sun reaches a particular meridian.

	For example, at a particular place, ll:00 o'clock in the morning would be ll:00 o'clock.
A.M.	From 12:00 midnight until 12:00 noon each day is A.M. Therefore, any given time between midnight and noon is followed by the abbreviation,
A.M.	P.M. means post meridian or after the noon sun is past the particular meridian. For example, 9:00 o'clock in the evening would be 9:00 o'clock.
P.M.	From 12:00 noon until 12:00 midnight each day is considered P.M. Any stated time between noon and midnight would be followed by the abbreviation
P.M.	Review: When the earth rotates through 15° of longitude, it has taken hour (s) of time.
one or l	The East has time than the West.
later	A.M. refers to
	48
	Name of the second seco



morning or before the sun is on the meridian evening or after the sun is on the meridian	Whenever any time is given, it should be followed by the abbreviation or
A.M. or P.M.	Refer to the drawing of the time zones.
	In the United States, there are 6 time zones. Each time zone has been given a specific name. We live in the Time Zone.
(Check the Time Zone Map)	The boundaries of the time zones are approximately 15° apart. Each time zone contains of longitude.
15 [°]	If you travel west across the United States, you will have to set your watch back one hour at each new time zone. Thus, eastern United States has time than western United States.
later	Work the following problems using the Map of the Time Zones.
	A traveler will cross time zone boundaries on a trip from New York to San Francisco.



As a traveler crosses the time zone boundaries from New York three or 3 to San Francisco, he will set his watch ___ at each time zone boundary. In traveling from Denver to Dallas, a traveler will set back his watch _____. Why does a traveler turn his watch ahead in traveling from ahead Denver to Dallas? When it is 7:00 A.N. Mountain Time, the time in the Pacific Time Zone is _____ o'clock. Dallas is east of Denver and thus we will find that Dallas has later time. When it is 10:00 A.M. Central Time, the time in the Alaskan Time Zone is _____ o'clock. 6:00A.M. Did you remember to put the A.M. after the time? When it is 5:00 P.M. Pacific Time, the time in the Eastern 6:00 A.M. Time Zone is _____ o'clock. A baseball game is broadcast in New York beginning at 2:00 8:00 P.M. P.M. In the Yukon Time Zone the baseball game begins at ____o'clock. In the Pacific Time Zone the baseball game begins at _____ 10:00 A.M. o'clock.

11:00 A.M.

A new day begins immediately after 12:00 midnight. Thus if it were 12:00 midnight Monday, the next seconds after midnight we have a new day, Tuesday, A new day begins after _____.

midnight

When it is 12:00 midnight Tuesday, Mountain Time, the time in the Central Time Zone is ______

1:00 A.M. Wednesday. Did you remember that a new day began?

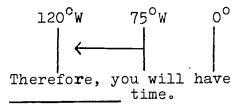
When it is 12:00 midnight Saturday, Central Time, the time in the Alaskan Time Zone is ______

8:00 P.M. Saturday.
Remember the Alaskan Time
Zone is west of the Central
Time Zone and you must
count back 4 hours.

That was easy. Now let's do some other problems that require a little more work. Below there is a step by step solution for one of the problems.

It is 10:00 P.M. at Philadelphia (75°W). It is _____ o'clock in San Francisco (120°W).

l. The direction you are traveling is _____.



west



earlier

2. There are _____degrees difference between the two places.

45⁰

3. This is equivalent to hours.

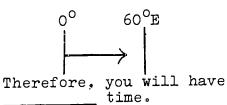
3

4. It is 3 hours <u>earlier</u>, therefore, it is ______ o'clock in San Francisco.

7:00 P.M. Remember the time must be followed by A.M. or P.M.

It is 12:00 noon in London (0°). It is ____o'glock at Meshed, Iran. (60°E).

l. The direction you are traveling is _____.



east

2. There are ____ degrees difference between the two places.

later

60°

3. This is equivalent to ____ hours. 15°) 60°

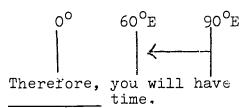
4

4. It is 4 hours <u>later</u> at Meshed, therefore it is _____ o'clock.

4:00 P.M.

It is 12:00 midnight Monday at Le Bear (90°E). It is o'clock at Meshed (60°E).

l. The direction you are traveling is _____.



west

earlier

2. There are ____ degrees difference between the two places.

30°

3. This is equivalent to ____
hours.

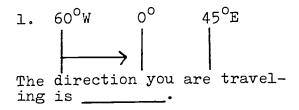
2

4. It is 2 hours <u>earlier</u> at Meshed, therefore, it is _____ o'clock.

10:00 P.M. Monday

Let's do some problems that involve both East and West longitude. It will be done the same way but in two parts.

It is 5:00 A.M. at 60° W. What time is it at 45° E? Work to the Prime Meridian first and then work from the Prime Meridian to 45° E.



Therefore, you will have time.

2. 60° -0°

There are Odifference between the two places.

3. 15°) 60°

east:

later

60⁰

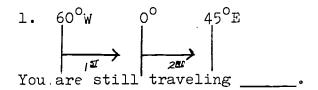
This is equal to _____ hours.

4

4. It is <u>4</u> hours <u>later</u> at the Prime Meridian or _____ o'clock.

9:00 A.M.

Now work from the Prime Meridian to 45 E. It is 9:00 A.M. at the Prime Meridian, what time is it at 45 E?



east

There are Odifference between the two places.

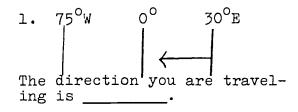
45⁰

This is equal to ____ hours.

4. It is 3 hours <u>later</u> at 45°E or ____.

12:00 noon

It is 2:00 P.M. in Berlin (30°E). What time is it in Pittsburgh (75°W)? Work to the Prime Meridian first.



west

There are ____O difference between the two places.

3. 15°) 30

This is equal to ____ hours.

4. It is two hours earlier at the Prime Meridian or _____ o'clock.

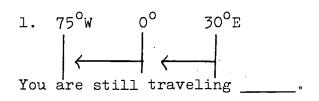
Now work from the Prime Meridian to 75 W. It is 12:00 noon on the Prime Meridian. The time in Philadelphia (75 W) is _____ o'clock.

30°

2

12:00 noon





2. 75° -0°

There are ____O difference between the two places.

3. 15°) 75°

This is equal to ____ hours.

4. It is 5 hours <u>earlier</u> in Pittsburgh or _____ o'clock.

Let's try a worksheet now!

west

75°

5

7:00 A.M.



Work Sheet

Nam	e Section	
1.	It is 5:00 P.M. in New York City $(75^{\circ}W)$. What time is it at Denver $(105^{\circ}W)$?	
2.	It is 8:00 A.M. at the Prime Meridian. What time would it be at 60 E?	
3.	It is 5:00 P.M. in New York City (75°W). What time is it at 15°W?	
4。	It is ll:00 P.M. (Thursday) in Chicago, Ill. (90°W). What time is it at the Prime Meridian?	
5•	It is 12 midnight (Tuesday) in Greenwich. What time is it at New York City (75 W)?	
6.	The time at $75^{\circ}E$ is 4:30 A.M. What time is it at $105^{\circ}E$?	
7.	It is 6:00 A.M. (Friday) at 105°W. What time is it at 165°E?	
8.	It is 2:00 P.M. (Thursday) at 105°E. What time is it 30°W?	
9.	If it is 5:00 P.M. at 45° W, what time is it at 30° E	ç
10.	If it is 10:00 A.M. Saturday at Denver (105°W), what time is it at Jairo, Egypt (30°E)?	
11.	It is 8:00 P.M. Sunday in Pittsburgh (75°W). What time is it at Sydney, Australia (150°E)?	
12.	It is 2:30 A.M. (Tuesday). At 15°E, what time is it at 180°E?	
13.	It is 12 noon in Penn Hills, (75°W). What time is it at 180 W?	
14.	It is 12 midnight Monday in Chicago (90°W). What time is it in London, England?	
15.	If it is 9:15 P.M. at 120° E, what time is it at 60° W?	



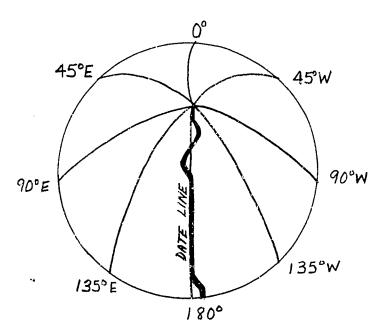
Time doesn't stand still. But if people had no way of allowing for changes in the zones, it would be very confusing. That's why the nations of the world established the International Dateline.

time

The International Dateline follows the 180° meridian except in a few places where it shifts to avoid important bodies of land. The 180° meridian is also known as the

International Dateline

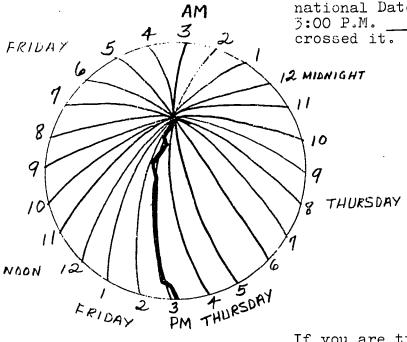
This sketch shows that the International Dateline generally follows the ____ meridian.





180°

when you sail westward across the International Dateline, the captain of your ship might say, "Well, folks, tear the date off your calendar. We've just gone into tomorrow." If it is 3:00 P.M. Thursday when your ship reaches the International Dateline, it will be 3:00 P.M. after you have



Friday

If you are traveling eastward across the International Dateline from Japan to the United States, you _____ a day on the calendar. You slip right into yesterday.

repeat

